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| Report to: | Children's Services Scrutiny Committee |
| Date: | 26 September 2006 |
| Title of report: | Quarter Four (Q4) monitoring report against the 2005/06 Council Plan. |
| By: | Director of Policy and Communications |
| Purpose of report: | To provide the scrutiny committee with an end of year summary of performance against the 2005/06 Council Plan |

RECOMMENDATION

The scrutiny committee is recommended to:

- 1. note the achievements during 2005/06 and the end of year performance results;**
 - 2. highlight those performance results which are of particular concern and ensure monitoring of these are timetabled into the committee's forward programme; and**
 - 3. establish a scrutiny review board to investigate in detail a number of performance indicators relating to educational attainment and report back to the next committee with its findings and recommendations.**
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1.0 Financial implications

- 1.1** There are no financial implications directly associated with this report.

2.0 Notable achievements

- 2.1** The committee will wish to note the selection of achievements at the end of 2005/06:
 - Better placement choice and stability for looked after children has been achieved through increases in all types of foster care including an increased pool of black and minority ethnic carers and specialist foster carers for disabled children. This year 30 foster carers were approved, 34 adopters were recruited and 36 children were matched to approved permanence foster carers in 2005/06 (against the target of 15);
 - Increased the number of schools with the silver Healthy School Scheme award from a third to just over half of all schools in East Sussex;
 - increased the percentage of schools with a teacher responsible for child protection, who has been trained within the last two years, from 83% to 98%;

- In 2005, children in East Sussex achieved above the national average in all three elements of personal, social and emotional development area of learning in the foundation stage profile;
- Increased the number of youth offenders with mental health needs who access Child and Adolescent Mental Health services promptly (within 15 working days of assessment) from 75% to 89%;
- Provided access to a Children's Centre for nearly 3000 children in the County;

3.0 Performance against Key Service Targets

- 3.1 Appendix 1 provides a summary of performance measures which have been scored red for 2005/06. The table also provides information on whether the measure has performed better or worse than in 2004/05.
- 3.2 The committee may wish to highlight those performance results which are of particular concern and ensure monitoring of these are timetabled into the committee's forward programme.

4.0 Establishment of a review board

- 4.1 Appendix 2 lists those BVPIs which relate to educational attainment and are primarily monitored by the Education Standards Panel as part of the wider attainment analysis.
- 4.2 Due to the monitoring work carried out by the Education Standards Panel the scrutiny committee does not usually look at these BVPIs in particular detail. However, due to the high number of reds at Q4 it is suggested that a scrutiny review board is set up to concentrate on these particular nine BVPIs.
- 4.3 The review board will allow members an opportunity to increase their knowledge around attainment indicators, consider how East Sussex fits within a national context and understand the way in which value added data is able to tailor performance information to reflect the makeup of pupils within East Sussex.

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Director of Policy and Communications

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Local member: All

Background documents:

| CHILDREN'S SERVICES | | | | | | | | | | |
|---|------|---|--------|--------|--------|--------|-----------------|-----------------|----------------|---|
| Key Service Target - Number & Description | Ref | Performance Measure - Number and Description | Q1 RAG | Q2 RAG | Q3 RAG | Q4 RAG | 2004/05 outturn | 2005/06 outturn | 2005/06 target | Direction of Travel from 2004/05 to 2005/06 |
| 2. Improve the attainment of vulnerable children | | | | | | | | | | |
| 1.2 Improved placement choice and stability for looked after children | 1.2c | 1.2c Increase the percentage of children who have been looked after continuously for at least four years, who were currently in a foster placement where they had spent at least two years, from 60% in 2004/05 to 61% in 2005/06 | G | G | G | R | n/a | 56.10% | 61% | n/a |
| | 1.2e | 1.2e Recruit 35 adoptive parents in 2005/06 | G | G | G | R | 31 | 34 | 35 | better |
| 2.1 Improved attainment of looked after children | 2.1d | 2.1d Increase the percentage of looked after children achieving at least one GCSE at grades A* -G or equivalent from 81% in 2004/05 to 85% in 2005/06 | n/a | n/a | R | R | 81% | 67% | 86% | worse |
| 2.2 Improved attainment of ethnic minority groups | 2.2a | 2.2a English from 73% in 2004/05 to 86% in 2005/06 | n/a | n/a | R | R | 73% | 74.80% | 86% | better |
| | 2.2b | 2.2b Mathematics from 68% in 2004/05 to 80% in 2005/06 | n/a | n/a | R | R | 68% | 73.40% | 80% | better |
| 2.3 Better practice in support of race equality in schools | 2.3b | 2.3b Increase the percentage of schools to have equalities practice judged to be sound or better from 75% in 2004/05 to 100% in 2005/06 | G | G | G | R | 75% | 95% | 100% | better |
| 3. Meet children's needs through integrated services | | | | | | | | | | |
| 3.4 Development of Early Years' services | 3.4c | 3.4c Ensure that at least 10% of early years education settings have the new self evaluation systems in place | n/a | G | G | R | n/a | 6.40% | 10% | n/a |

| Key Service Target - Number & Description | Ref | Performance Measure - Number and Description | Q1 RAG | Q2 RAG | Q3 RAG | Q4 RAG | 2004/05 outturn | 2005/06 outturn | 2005/06 target | Direction of Travel from 2004/05 to 2005/06 |
|---|------|--|--------|--------|--------|--------|-----------------|-----------------|----------------|---|
| 4. Raise educational standards | | | | | | | | | | |
| 4.1 Improved achievement of pupils at KS1 (age 5 – 7) | 4.1a | 4.1a Reading from 83% in 2004/05 to 85% in 2005/06 | n/a | R | R | R | 83% | 84% | 85% | better |
| | 4.1b | 4.1b Writing from 81% in 2004/05 to 82% in 2005/06 | n/a | R | R | R | 81% | 81% | 82% | no change |
| | 4.1d | 4.1d Maintain the percentage of pupils achieving level 3 or above in the KS1 test for reading at 28% or above in 2005/06 | n/a | R | R | R | 28% | 25% | 28% | worse |
| | 4.1e | 4.1e Writing from 15% in 2004/05 to 16% in 2005/06 | n/a | R | R | R | 15% | 12% | 16% | worse |
| | 4.1f | 4.1f Mathematics from 27% in 2004/05 to 29% in 2005/06 | n/a | R | R | R | 27% | 20% | 29% | worse |
| 4.2 Improved achievement of pupils at KS2 (age 7 – 11) | 4.2a | 4.2a Mathematics from 74% in 2004/05 to 82% in 2005/06 | n/a | R | R | R | 74% | 75% | 82% | better |
| | 4.2b | 4.2b English from 78% in 2004/05 to 82% in 2005 | n/a | R | R | R | 78% | 78% | 82% | no change |
| 4.3 Improved achievement of pupils at KS3 (age 11 – 14) | 4.3a | 4.3a English from 72% in 2004/05 to 77% in 2005/06 | n/a | R | R | R | 72% | 74% | 77% | better |
| | 4.3b | 4.3b Mathematics from 76% in 2004/05 to 79% in 2005/06 | n/a | R | R | R | 76% | 74% | 79% | worse |
| | 4.3c | 4.3c Science from 68% in 2004/05 to 74% in 2005/06 | n/a | R | R | R | 68% | 68% | 74% | no change |

| Key Service Target - Number & Description | Ref | Performance Measure - Number and Description | Q1 RAG | Q2 RAG | Q3 RAG | Q4 RAG | 2004/05 outturn | 2005/06 outturn | 2005/06 target | Direction of Travel from 2004/05 to 2005/06 |
|--|------|---|--------|--------|--------|--------|-----------------|-----------------|----------------|---|
| 4.4 Improved achievement of pupils at KS4 (age 14 – 16) | 4.4a | 4.4a Increase the percentage of pupils achieving five or more GCSEs at grades A*-C or equivalent from 54% in 2004/05 to 58% in 2005/06 | n/a | R | R | R | 54% | 55% | 58% | better |
| | 4.4b | 4.4b Increase the percentage of pupils achieving five GCSEs or equivalent at grades A*- G including English and mathematics from 86% in 2004/05 to 95% in 2005/06 | n/a | n/a | R | R | 86% | 86.80% | 95% | better |
| 4.5 Development of an individualised / personalised curriculum 14-21 | 4.5c | 4.5c Increase the percentage of East Sussex learners achieving level 2 qualifications by age 16 from 54% in 2004/05 to 58% in 2005/06 | G | n/a | R | R | 54% | 54.90% | 58% | better |
| 4.6 Department for Education and Skills (DfES) published outcomes for gifted and talented learners met | 4.6a | 4.6a The % of pupils attaining level 5 in English from 26% in 2004/05 to 30% in 05/06 | G | R | R | R | 26% | 26% | 30% | no change |
| | 4.6b | 4.6b Mathematics from 30% in 2004/05 to 32% in 05/06 | G | R | R | R | 30% | 29% | 32% | worse |
| | 4.6c | 4.6c The 5 of pupils attaining level 7 in English from 7.4% in 2004/05 to 9.0% in 2005/06 | n/a | A | R | R | 7.40% | 6.80% | 9.00% | worse |
| 4.7 Improved support for effective transfer and transition | 4.7a | 4.7a Increase the percentage of pupils who achieved level 2C in English at KS1 and went on to achieve level 4 in English at KS2 from 64% in 2004/5 to 69% in 2005/06 | G | n/a | R | R | 64% | 58.60% | 69% | worse |
| | 4.7b | 4.7b Increase the percentage of pupils who achieved level 2C in mathematics at KS1 and went on to achieve level 4 in mathematics at KS2 from 57% in 2004/5 to 62% in 2005/6 | G | n/a | R | R | 57% | 55.20% | 62% | worse |
| | 4.7c | 4.7c Increase the percentage of pupils who achieved level 4 in English at KS2 and went on to achieve level 5 in English at KS3 from 85% in 2004/5 to 89% in 2005/6 | G | n/a | R | R | 85% | 85% | 89% | no change |
| | 4.7d | 4.7d Increase the percentage of pupils who achieved level 4 in mathematics at KS2 and went on to achieve level 5 in mathematics at KS3 from 93% in 2004/5 to 95% in 2005/6 | G | n/a | R | R | 93% | 89% | 95% | worse |

| Key Service Target - Number & Description | Ref | Performance Measure - Number and Description | Q1 RAG | Q2 RAG | Q3 RAG | Q4 RAG | 2004/05 outturn | 2005/06 outturn | 2005/06 target | Direction of Travel from 2004/05 to 2005/06 |
|--|------|---|--------|--------|--------|--------|-----------------|-----------------|----------------|---|
| 4.8 Enhanced support for use of ICT | 4.8c | 4.8c Increase the percentage of pupils achieving level 5 or above in KS3 tests for ICT from 54% in 2004/05 to 75% in 2005/06 | G | A | A | R | 54% | 58% | 75% | better |
| | 4.8d | 4.8d Ensure that at least 70% of KS4 pupils are studying for an accredited qualification in information technology in 2005/06 | G | n/a | R | R | 46.9% | 47.60% | 70% | better |
| 4.9 Improved levels of school attendance (including looked after children) | 4.9b | 4.9b Decrease the percentage of half days missed due to unauthorised absence in primary schools from 0.47% in 2004/05 to 0.34% in 2005/06 | A | A | R | R | 0.47% | 0.78% | 0.34% | worse |
| | 4.9d | 4.9d Decrease the percentage of half days missed due to unauthorised absence in secondary schools from 1.45% in 2004/05 to 1.25% in 2005/06 | A | A | R | R | 1.45% | 1.41% | 1.25% | better |
| 6. Supporting schools in improving the quality of their leadership etc. | | | | | | | | | | |
| 6.1 Improved quality of school leadership and management across the County with fewer schools in special measures or with serious weaknesses | 6.1a | 6.1a Decrease the percentage of schools requiring special measures from 1.53% in 2004/05 to 0.51% in 2005/06 | G | G | R | R | 1.53% | 0.50% | 0.51% | better |
| | 6.1b | 6.1b Decrease the percentage of schools requiring special measures or having serious weaknesses from 2.04% in 2004/05 to 0% in 2005/06 | G | G | R | R | 2.04% | 1.50% | 0% | better |
| 6.2 Improved management of resources in and between schools | 6.2b | 6.2b Reduce the percentage of schools with balances above 5% of their annual budget share to 8% in 2005/06 | A | A | G | R | 54% | 49% | 20% | better |

Best Value Performance Indicators relating to educational attainment

| | |
|-----------|---|
| BVPI 38 | % of 15 year old achieving five or more GCSEs at grades A*- C or equivalent |
| BVPI 39 | % of 15 year old achieving five or more GCSEs at grades A*- G including maths and English |
| BVPI 40 | % of pupils achieving level 4 or above in Key Stage 2 mathematics test |
| BVPI 41 | % of pupils achieving level 4 or above in Key Stage 2 English test |
| BVPI 181a | % of 14 year old pupils achieving level 5 or above in the Key Stage 3 test in English |
| BVPI 181b | % of 14 year old pupils achieving level 5 or above in the Key Stage 3 test in mathematics |
| BVPI 181c | % of 14 year old pupils achieving level 5 or above in the Key Stage 3 test in science |
| BVPI 194a | % of 11 year old pupils achieving level 5 or above in the Key Stage 2 test in English |
| BVPI 194b | % of 11 year old pupils achieving level 5 or above in the Key Stage 2 test in mathematics |